

Catch up support - £32K

Catch up funding has been strategically spent using the Education Endowment Foundation's tiered approach to 2020-21 planning:

Tiered approach		Support strategies
1. Teaching	High-quality teaching for all	Qualified teacher employed fulltime to cover teacher absence
	Effective diagnostic assessment	PIRA and PUMA purchased as standardised assessments to support formative assessments and identification of gaps
	Supporting remote learning	Computing lead given non-contact time to plan and deliver CPD to all staff
	Focusing on professional development	
2. Targeted academic support	High quality one-to-one and small group tuition	Additional learning mentor employed full time to work with identified cohorts
	Teaching assistants and target support	One-to-one support for identified pupils with complex needs
	Planning for pupils with SEND	Inclusion coordinator released to be non-teaching to liaise with parents, agencies and agree support and next steps
3. Wider strategies	Supporting pupils' social, emotional and behavioural needs	Inclusion coordinator released to be non-teaching to provide advice for teachers who are supporting pupils with social, emotional and behavioural needs
	Communicating with and supporting parents	Computing lead given non-contact time to set up systems to communicate and support parents with remote learning