

# POWNALL GREEN PRIMARY SCHOOL

*Love learning, love life!*

## REMOTE LEARNING POLICY

**Coordinator:** Jenni Peters and Sarah Seymour Smith

**Date:** January 2021

**Next review:** September 2021

### PURPOSE

The information in this policy intends to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of remote learning provision where individual pupils are self-isolating please see final section of this policy.

### INTENT – Our remote curriculum

Our intent for remote education is to ensure that the key aspects of our school's curriculum can continue to be delivered where national or local restrictions require entire cohorts (or bubbles) to remain at home or where individual pupils are self-isolating.

In line with updated government guidelines, the amount of remote education provided will be approximately:

- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day

Our remote learning offer will prioritise mathematics and English, in particular reading.

For science and the foundation subjects, teachers will focus providing remote learning to address the key knowledge detailed within our schemes of work.

We will continue to infuse our Personal, Learning and Thinking Skills (PLTS) framework into our remote learning curriculum and will continue to encourage children to become:

- Independent Enquirers
- Creative Thinkers
- Team workers
- Self Managers
- Effective Participators
- Reflective Learners

### IMPLEMENTATION - how will our remote curriculum be delivered?

- Google Classroom will be used consistently across the school to allow interaction, assessment and feedback
- Each week teachers will upload to Google Classrooms:
  - 5 x maths challenges
  - 5 x English challenges
  - 5 x topic challenges

- In addition teachers will provide:
  - Daily challenges e.g. daily reading, daily spelling, Joe Wicks etc
  - Early Years and Key Stage 1 will have books assigned through Bug Club.
  - Key Stage 2 will have directed reading books sent home with questions to answer.
  - A 'Need more?' section with links optional learning activities
- Challenges set will be supported by high-quality online and offline resources including teaching videos from White Rose, Oak academy and BBC bitesize
- Children on-site and off-site will receive 2 live lessons each day, delivered by a teacher via Google Meet. Children will split into groups to allow for greater interaction and immediate feedback to be given. *NB. 2 live lessons a day may need to be reduced if number of children of critical workers on-site exceeds 30 per year group or a member of the teaching team is ill.*
- Teachers will provide a timetable of live lessons and learning challenges (via the stream in Google Classroom) for each week. This will highlight which lessons they will be delivered as live lessons and which will be independent.
- Remote learning exercise books will be given out and there will be no expectation for any material to be printed out.
- Parity of learning will be ensured for children learning on-site and off-site. Children on-site will complete the same challenges as those children learning at home and live lessons will also be delivered to them via Google Meet.
- The school will provide a Chromebook (if available) or printed resources for pupils who do not have suitable online access.
- We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Please contact the class teacher if your child has difficulty accessing the level of the work provided.

Feedback will be given as outlined below:

- **Immediate feedback** – feedback to individuals and groups will be given within the live lesson.
- **Reviewed and returned** – teachers review work, taking note of areas of strength or development for individuals and across the year group. This will be used to inform future planning. Teachers will not make any comments on individual work. The action of 'returning' the work indicates that the teacher has reviewed it.
- **Close marked** – teachers will comment on children's work identifying 'what went well' and 'even better if'. **Two** challenges per week will be close marked.
- **D.I.R.T.** (Dedicated Improvement and Reflection Time) – a live lesson in which the teacher provides feedback to the group, addresses any misconceptions and identified the next steps. Children are given the opportunity to reflect upon their work and make improvements.
- Once work has been returned to you, please **do not** resubmit it.
- Any work that is submitted late, will be reviewed but may not be commented upon. If there are any deadlines for submission, teachers will make this clear.
- If you have any queries please contact your child's teacher via the class email addresses

## IMPACT

We hope that our remote education provision ensures that the key aspects of our school's curriculum continue to be delivered where national or local restrictions require entire cohorts (or bubbles) to remain at home or where individual pupils are self-isolating.

We will monitor the effectiveness and impact of our remote learning offer in the following ways:

- Remote learning coordinators will monitor work posted on Google Classrooms each week
- Regular feedback via phases meetings and staff meetings
- Feedback from parents
- Questionnaires to staff and parents

## **FREQUENTLY ASKED QUESTIONS**

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- All work is uploaded to Google Classroom on a Sunday evening, irrespective of the class situation (lockdown, bubble closure, individual isolation). This means that all work can be accessed immediately.
- All children have been assigned a Google Meet group, therefore would be able to access their 'live lessons' immediately.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Following a specific criteria, Chromebooks will be allocated to families in need. We have 11 Chromebooks available. If you feel you may need one, please contact [admin@pownallgreen.stockport.sch.uk](mailto:admin@pownallgreen.stockport.sch.uk)
- Paper packs will be provided for all families that cannot access the remote learning materials online.

### **Do I have to follow the timetable?**

- Challenges that are going to be a live lesson should not be completed beforehand, otherwise the children will be repeating what they have already done.
- The timetable will allow you as parents to fit the independent challenges in around work patterns and family life and to understand what will be covered by teachers. It should be noted that Maths and English will generally follow a chronological order and therefore, should be completed with that in mind.

### **Which devices can my child view the Google Meet on?**

- Phone
- Tablet
- Laptop
- Chromebook
- Computer
- Xbox
- Play station

### **Where can I find Google Meets?**

#### **Web browser**

- The Google Meet icon can be found in the 9 dot 'waffle' in the top right-hand corner of your Google page. Remember to be logged on to the Google suite with your child's email

address. Your teacher will also have added a link to Google Meet in the live lesson assignment.

### ***Phones and tablets***

- You can download the Google Meets app from the Apple or Google store.

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

The expectation is that children will attend all live lessons where possible. They will have read and understood the home-school agreement (appendix A) and be expected to attend the meetings with the same high expectations that we would expect in school.

We do not expect you to take on the role of teacher. These are unprecedented times and the most important thing is that you and your family are well. If an activity is too confusing or you don't know where to start, please email the teacher and they will be more than happy to provide advice and support.

Whilst the following guidance was for the summer term 2020, it still provides some useful tips that can be applied to a self-isolation or bubble closure period.

<https://www.gov.uk/guidance/help-primary-school-children-continue-their-education-during-coronavirus-covid-19>

Remember we are here to help, please ask if you need us.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will monitor children's engagement with remote learning in the following ways:

- A register of attendance at live lessons
- A checklist of work submitted
- All work will be reviewed or marked

The class teacher will contact families if children do not attend live lessons or submit work to see if there is anything we can do to support you. If you are struggling to get your child to engage, please email the year group email account for support from the class teacher.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches describes above?**

During a National Lockdown the remote education offer for those self-isolating remain the same.

When school is fully open the remote learning offer for children self-isolating at home is as follows:

- Google Classroom will be used.
- Each week teachers will upload to Google Classrooms:
  - 5 x maths challenges
  - 5 x English challenges
  - 5 x topic challenges
- In addition teachers will provide:
  - Daily challenges e.g. daily reading, daily spelling, Joe Wicks etc
  - A 'Need more?' section with links optional learning activities

- Challenges set will be supported by high-quality online and offline resources including teaching videos from White Rose, Oak academy and BBC bitesize
- Remote learning exercise books will be given out and there will be no expectation for any material to be printed out.
- Work set on Google Classroom for the week aims to mirror the key learning that children in-school will cover.
- The school will provide a Chromebook (if available) or printed resources for pupils who do not have suitable online access.