

POWNALL GREEN PRIMARY SCHOOL

LOVE LEARNING, LOVE LIFE!

**TRANSITION
MEETING
2020**

SCHOOL DEVELOPMENT PLAN



- The 2019-20 School development plan will continue until January 2021
 - Developing the Intent, Implementation and Impact across the curriculum
 - To implement the new PSHE framework
 - To develop using SOLO taxonomy as a model for deepening learning
 - To develop relationships with the local and global community

CURRICULUM UPDATE



- Our curriculum remains broad and ambitious.
- Curriculum planning is informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.
- All subjects taught from the start of the autumn term, focusing on the most important missed content and prioritising key learning in each subject.
- Aim to return to the school's normal curriculum in all subjects by summer term 2021.
- Our Personal, Learning and Thinking Skills framework remain infused throughout our curriculum and we are adapting our Choice, Challenge and Collaboration strategies to the new ways of working.

REMOTE LEARNING



Homework will now be set on Google Classrooms.

If remote learning is required for individuals or whole classes, all year groups will set work via Google Classrooms.

If individuals are self-isolating, teachers will set:

- 1 x maths challenge, 1 x English challenge, 1 x topic challenge per day
- The challenges set aim to mirror the learning that is taking place in the classroom as far as possible.
- Work will be reviewed in line with the rest of the class.

In the unfortunate event that we have to close a whole class, in addition to the above provision, class teachers will teach a daily live lesson to all the children in small groups.

Google classroom is a platform for setting work and not for home-school communication. If children have a question about work then they can post on their class stream but for parental communication please email us.

ASSESSMENT



- Teachers are re-connecting with the children after Lockdown and assessing their starting points and any gaps in learning. Using this knowledge, teachers will adapt the curriculum to address any missed learning or to accelerate the pace where appropriate. Adaptation to pace and content are made within individual lessons and throughout a series of lessons.
- The statutory rollout of the reception baseline assessment has been postponed until September 2021.
- The early years foundation stage profile and all existing statutory key stage 1 and 2 assessments should return in 2020 to 2021 in accordance with their usual timetables. This includes:
 - the phonics screening check in Year 1
 - key stage 1 tests and teacher assessment in Year 2
 - the Year 4 multiplication tables check
 - key stage 2 tests and teacher assessment in Year 6
- For 2020 to 2021 academic year only, schools will be required to administer a past version of the phonics screening check to year 2 pupils during the second half of the 2020 autumn term. Year 2 pupils who meet the expected standard in the autumn check will not be required to complete any further statutory assessments in phonics. Year 2 pupils who do not meet the expected standard in the autumn check will be expected to take the statutory check in June 2021.

INCLUSION



If you want to discuss additional needs in relation to any of the following, please get in touch with your child's class teacher in the first instance.

- Special Educational Needs
- English as an Additional Language
- Pupil Premium
- Emotional wellbeing

The teacher may discuss your concerns with our Inclusion Coordinator, Nina Nikolaidis, and arrange a meeting with you. You can also contact Ms Nikolaidis directly via the school office or by email: nina.nikolaides@pownallgreen.stockport.sch.uk .

PARENTS EVENINGS



We intend to hold virtual parents evenings towards the end of the first half term.

- 14 October 5pm-7.30pm
- 19 October 4pm- 6.30pm

We will let you know how you can go about booking a slot and how to access the virtual parents meeting nearer the time.

COMMUNICATION



Communication is key to our home-school partnership.

Communication to parents from school will be via:

- Weekly newsletters emailed on a Friday
- Emails as and when required.
- Text messages will be used for emergency communication such as snow days and school closures

Please communicate with us via email on the addresses below. We will endeavour to reply as soon as we can within 3 days.

To contact class teachers please use the year group email address e.g. Year1@pownallgreen.stockport.sch.uk

To contact the school office please email admin@pownallgreen.stockport.sch.uk

To contact the Headteacher please use Headteacher@pownallgreen.stockport.sch.uk

For immediate enquiries please telephone the office.

Going home arrangements - There is always a member of staff welcoming your child into school at the beginning of the day where a quick message can be taken.

At the end of the school day, the class teacher is available for a quick chat, please wait until all the children have been dismissed to safely before approaching the teacher and **keep 2m away**. If a longer conversation is needed then please telephone school and make a mutually convenient appointment and allow for protective measures to be put in place.

ATTENDANCE



- In March, when the coronavirus (COVID-19) pandemic was increasing, the DfE made clear that no parent would be penalised for their child's non-attendance at school.
- Now the circumstances have changed, it is vital for all children to return to school to minimise, as far as possible, the longer-term impact of the pandemic on children's education, wellbeing and wider development.
- School attendance is now mandatory again. This means that the usual rules on school attendance apply.
- We seek for a partnership with families to promote a positive attitude to this. However, if your child is unwell, the best place for him/her is home.
- Parents are requested to inform school at the earliest opportunity of the reason for their child's absence.
- Children need to isolate, along with the rest of their household, and get a test if they have at least **one of the 3 symptoms** below. If in any doubt about your child's symptoms please contact 111 to help you make the decision about whether or not your children need to isolate.
 - a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
 - a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
 - a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal
- Please note that the advice from the Control of Infection Unit is that a child should remain absent from school for 48 hours after vomiting or diarrhoea.
- Parents are requested to avoid term time holidays in order to cause as little disruption as possible to their child's education. Only in exceptional circumstances may permission be granted for absence during term time.

SCHOOL ROUTINES



- **Assemblies** – a sense of whole school community is important but difficult to achieve when we can't all come together in one room. We are going to begin with virtual Golden Assemblies and build on these.
- **Lunches**- Each bubble is spaced as according to the protective measures. This means that some classes are eating in the hall and some classes are eating in their classrooms. At the moment the children having a school lunch are having a packed lunch. Hot options are being added to the menu. The children are then playing outside in their bubble with their designated adult.
- **Playtimes**- children play in a designated area supervised by a familiar adult. The bubbles do not mix.

CLUBS



- Extra-curricular clubs are an important part of school and the experiences that our children enjoy.
- We are currently looking at how we can re-introduce them safely.
- We will be in touch when we start to roll them out again.

PTA



- As a parent and a member of staff we are all members of the PTA.
- Without the funds that are raised by the PTA we would not have the amazing facilities we have got. PTA events also provide a good opportunity for our school community to socialize together.
- The PTA are still keen to organize events but they need to be events that can be run safely and follow Government guidance.
- This year we will be doing Christmas cards again.
- If you have other ideas please get in touch with the PTA. Please look on the PTA page on the website to find out how to get in touch.

TALK TO US!



- We hope that our working partnership with parents means that all parents feel that they can raise any concerns through informal discussions with their child's class teacher and that these can be resolved quickly.
- If your concern is not able to be resolved with the class teacher, a member of the Senior Leadership Team, usually the phase leader may be able to help. Mrs Kersh and Mrs Peters can also be contacted.

If you have any concerns please telephone the school office or email admin@pownallgreen.stockport.sch.uk and mark it for the attention of the relevant staff member.

Further details of our complaints procedure can be found on our school website.



Thank you!