

Pownall Green Primary School

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Accessibility Policy and Plan

Aligned staff:	Headteacher (Julie Kersh)
Aligned governor:	Chair of Governors (Richard Henshaw)
Policy reviewed:	Oct 2018
Next Review:	Oct 2021

This policy applies to all pupils in the school, including EYFS

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1.0 Roles and Responsibilities

The Governing Body of Pownall Green Primary School have given responsibility for implementation of this policy to the Headteacher. On an operational basis, the responsibility for leadership, organisation and evaluation of this policy will be undertaken by the Headteacher.

2.0 Suggested Audience

Governors, all school staff, parents and pupils.

As part of their school induction or professional development, all school staff will participate in training which enables each person to be familiar with the procedures outlined in this policy. Future changes as a result of new legislation and guidance from other national bodies will also form part of a programme of Continuing Professional Development.

3.0 Related Policies

This policy is one of a suite of policies which should also be referred to:

- Equality Policy

4.0 Introduction

Pownall Green Primary School is an inclusive school, welcoming all pupils, whatever their ability, need or background. The school will take all reasonable and practical steps to ensure that every student has full access to a broad, balanced and relevant curriculum, which is compellingly taught by inspiring professionals. This accessibility policy will be further developed in collaboration with other members of the school community to ensure that stakeholders' views influence the school's actions and priorities.

5.0 Aims and objectives

Pownall Green Primary School will take every reasonable step to ensure that all pupils have full access to the curriculum and learning opportunities provided by this school. The Governing Body will ensure that disabled pupils and staff are treated fairly and not disadvantaged wherever possible.

The Governing Body will use its resources efficiently to make reasonable and sensible adjustments, to ensure disabled pupils and staff have maximum access to the school's resources. Pownall Green Primary School will comply with all aspects of the Equality Act (2010) and make plans, in collaboration with its school community to:

- Ensure increased access for disabled pupils to the curriculum. By 'curriculum' we mean teaching and learning as part of the timetabled school day, the extended curriculum, which includes enrichment activities at the end of the day or at weekends, in holidays and, on school visits, trips and residential.
- Ensure improved physical access to the physical environment of the school. This refers to access and egress, washing and toileting, dining and access to major curriculum areas.

- Ensure reviewing and where relevant, improving the delivery of written information to disabled pupils, staff and parents. The school will make every effort, through the use of digital technologies, translation services and assisted services (such as Braille) to ensure that every pupil, member of staff and parent has access to information; presented clearly and when required.

6.0 Accessibility Plan (see appendix 1)

Pownall Green Primary School will prepare an accessibility plan, in collaboration with pupils, staff, parents and community members. The Accessibility Plan will be published on the school's website and will be time specific (see appendix 1)

7.0 Monitoring and Review

The Headteacher will provide the Governing Body with a written report on the implementation of the school's accessibility policy and plan annually. The report will not contain any information which would enable any individual to be identified.

8.0 Approval by Governing Body and Review Date

This policy has been formally approved and adopted by the Governing Body at a formally convened meeting.

Appendix 1

POWNALL GREEN PRIMARY SCHOOL

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Accessibility Plan 2018-21

Action	Success criteria	Who?	Review date	Progress
Increase access for disabled pupils to the curriculum :				
To ensure educational visits and trips are accessible to all pupils	<ul style="list-style-type: none"> Continue to ensure all children are able to access trips, including residential visits 	Julie Rigg – Visits Coordinator	July 2019	
Ensure appropriate software is available and used in school to improve access to the curriculum	<ul style="list-style-type: none"> Children use computer / tablet based resources to develop strategies to overcome difficulties 	Nina Nikolaidis - IncCo	July 2020	Lexia is already established for identified pupils
Improve access to the physical environment of the school :				
To review signage around school and make sure that it is accessible to all	<ul style="list-style-type: none"> All children, staff and visitors are able to navigate around school successfully 	Nina Nikolaidis - IncCo	July 2019	
As toilet blocks are refurbished ensure each block has at least one accessible toilet, and that the condition of current accessible toilets is improved	<ul style="list-style-type: none"> Accessible toilets facilities are conveniently located for anyone who needs them, including people with protected characteristics 	Helen Williams – SBM	July 2020	An accessible toilet is available at each end of the school, and in the before and after school club building
Increase accessibility of school information to pupils, staff and parents :				
Ensure reasonable adjustments are made for carers with access needs so they can fully support their child's education	<ul style="list-style-type: none"> School information is available to all parents and carers in an appropriate format 	Headteacher	July 2020	
Adopt a proactive approach to ensure staff, pupils and parents inform school if they need	<ul style="list-style-type: none"> Identified people receive information in an appropriate format 	Headteacher	Sept 2019	Information is sent electronically assisting people who have difficulties

information in an alternative format				accessing hardcopy information
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