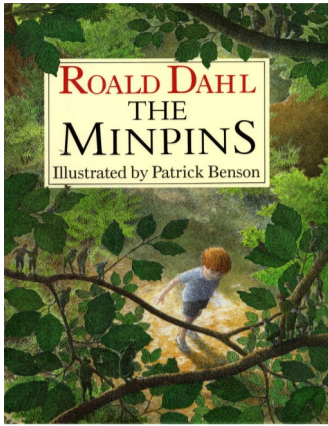


Autumn Term – The Wonder of Water Learning Journey



**Inspirational Text:
The Minpins by Roald Dahl**

**Wow Starter:
Roald Dahl Day**



Personal Learning and Thinking Skills

Creative Thinkers	Effective Participators	Independent Enquirers	Reflective Learners	Self Managers	Team Workers
<ul style="list-style-type: none"> • Pose questions to investigate • Use all the senses to stimulate and contribute to ideas • Learn from and build on our own and others' ideas and experiences experiment with ideas through role play and performance • Value unusual and unobvious ideas • Make ideas real by making models and testing things out 	<ul style="list-style-type: none"> • Think about how situations affect others in the school • Identify improvements that would benefit others as well as ourselves • Be aware of whole school issues • Be aware of others in the wider and global community 	<ul style="list-style-type: none"> • Ask relevant questions to clarify a task • Locate and select information from various sources • Compare information from different sources • Develop methods for recording information • Have a sense of audience and purpose 	<ul style="list-style-type: none"> • Evaluate what we have learned • Compare our methods with others • Make links with previous learning • Work towards personal targets identified jointly with the teachers • Begin to understand our own personal strengths and weaknesses • Seek help from others when needed 	<ul style="list-style-type: none"> • Complete work in the time given without prompting • Organise and manage our own resources • Show commitment and perseverance to tasks • Seek advice and support when needed • Behave appropriately in different situations • Manage our emotions in different situations • Growth mindset: see mistakes as part of learning. 	<ul style="list-style-type: none"> • Develop methods so everyone feels listened to • Take responsibility for aspects of the work • Show that we can work in different roles in a group • Be willing to help others with their tasks • Encourage and praise others • Work with our peers to reach agreements

English	Mathematics	Science	Computing
<p>Cover the objectives laid out within the National Curriculum</p> <p>Thematic links: The Minpins and other Roald Dahl text Non Fiction: reports, biography, persuasion and debate</p>	<p>Cover the objectives laid out within the National Curriculum</p> <p>Thematic links to: Weather statistics/ graphs and using venn and carroll diagrams.</p>	<p>Life processes and how to group living things; Classification of living things using keys; Living things and their habitats; Different types of human teeth and their functions; Learning about the human digestive system</p>	<p>E-safety, protection from online harm</p> <p>Programming : using Hopscotch app</p> <p>Multimedia : Exploring comic life</p> <p>Technology in our Lives : online reliability</p>

History	Geography	Art	Design Technology
<p>History topics in terms 2 and 3.</p>	<p>Map skills: aerial and satellite images; ordnance survey maps and symbols Navigation, including using a compass Comparing the features of cities and villages River study</p>	<p>Land art: looking at inspirational artists, including Andy Goldsworthy</p> <p>Outdoor sculpture</p> <p>Exploring land, shape, form, texture and media through natural materials</p>	<p>Mechanical Posters</p> <p>Explore how mechanical systems work; design a mechanical poster; make a prototype; evaluate finished product.</p>

PSCHE	RE	French	Music
<p>Rules and laws at home and school</p> <p>Growing up: responsibility</p> <p>Anti Bullying</p>	<p>Why do Some People Think Life is Like a Journey?</p> <p>Exploring important life stages from different religious and non religious perspectives.</p>	<p>Introducing yourself and describing where you live.</p>	<p>Charanga Unit: Glockenspiels stage 1</p> <p>Singing: Christmas Concert</p>

PE

Sports Coach : Outdoor games

Gymnastics: including different types of jumps, turns, travel; rolls and performing sequences.

We will learn through.....

Choice	Challenge	Collaboration
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