

UK Term 3B Learning Journey



Inspirational Text:
Town Mouse and Country Mouse
Wow starter:
Children were given a mixed up map of the UK. They had to put it together and decide the England, Ireland, Scotland and Wales were.



Personal Learning and Thinking Skills

Creative Thinkers

- Show curiosity when approaching new experiences
- Use all the senses to explore and investigate generate as many possible ideas as possible
- Use our imagination in play
- Enjoy the unexpected, unusual and surprising
- Experiment with ideas and objects in a playful way

Effective Participators

- Think about how situations affect other in the class
- Identify improvements that would benefit ourselves
- Begin to be aware of whole school issues
- Begin to be aware of others in the wider community

Independent Enquirers

- Ask questions about the task
- Find information from different sources selected by the teacher
- Record information in different ways
- Begin to identify audience and purpose

Reflective Learners

- Talk about what we are learning
- Check our work for accuracy
- Seek help from other people
- Work towards targets identified by the teacher
- Develop an awareness of what we enjoy
- Begin to develop an awareness of what we find difficult

Self Managers

- Persist with tasks until the end, with teacher prompting
- Finish work in the given time
- Maintain concentration during whole class teaching
- Show good listening skills by looking at the speaker and waiting our turn
- Begin to learn how to manage our emotions; use resources appropriately
- Growth mindset: understand the power of 'yet'... 'I can't do it YET!'

Team Workers

- Be able to turn-take, share and co-operate
- Begin to work in different roles within a group
- Be polite to others
- Listen to and share ideas with others
- Praise others for their efforts

English

Cover the objectives laid out within the National Curriculum. We will focus on saying our sentences, writing them and reading them for sense, capital letters, full stops, spaces, question marks, joining words and descriptive language.

Geography

UK
To use world maps, atlases and globes to identify the United Kingdom and its countries
To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
To use basic geographical vocabulary to refer to: key human features, including: *city, town, village, factory, farm, house, office, port, harbour* and shop.
To use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Science

Plants
To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
To identify and describe the basic structure of a variety of common plants, including trees,.

Computing

Shadow Multimedia:
To be creative with different technology tools.
To save information in a special place and retrieve it again
Technology in our lives
To begin to identify some of the benefits of technology
To recognise ways that technology is use in my home and community
To recognise the ways we use technology in our classroom
To use links to websites to find information
Handling Data
To use technology to collect information including photos

Mathematics

We will cover objectives laid out in the National Curriculum focussing on place value, number bonds and related subtraction facts, addition, subtraction, and problem solving.

Art

Clay Tiles
Clay tiles depicting the seasons. Using clay tools to carve, slip to add detail or pressing objects into clay to explore textures (shells, hessian, leaves).

PSCHE

Safety—Do they know when to keep a secret and when to tell someone?
Do they have the confidence to say 'no' when subjected to pressure?
What are medicines? Do they know what medicines are? Do they know when they might need medicines? Do they understand they need an adult to take medicines? Do they know where medicines should be kept?

RE

What does it mean to belong to a faith community?

French

French words for the countries and capitals of the UK

Music

Reflect, Rewind and Replay!

PE

Gymnastics—Balancing

We will learn through.....

Choice

Challenge

Collaboration