

Term 2B Learning Journey



Inspirational Text:
Supertato by Sue Hendra
Wow starter:
We will have a fantastic superhero day, inviting the children and staff in year one to dress up and enter a Superspud competition!



Personal Learning and Thinking Skills

Creative Thinkers	Effective Participators	Independent Enquirers	Reflective Learners	Self Managers	Team Workers
<ul style="list-style-type: none"> Show curiosity when approaching new experiences Use all the senses to explore and investigate generate as many possible ideas as possible Use our imagination in play Enjoy the unexpected, unusual and surprising Experiment with ideas and objects in a playful way 	<ul style="list-style-type: none"> Think about how situations affect other in the class Identify improvements that would benefit ourselves Begin to be aware of whole school issues Begin to be aware of others in the wider community 	<ul style="list-style-type: none"> Ask questions about the task Find information from different sources selected by the teacher Record information in different ways Begin to identify audience and purpose 	<ul style="list-style-type: none"> Talk about what we are learning Check our work for accuracy Seek help from other people Work towards targets identified by the teacher Develop an awareness of what we enjoy Begin to develop an awareness of what we find difficult 	<ul style="list-style-type: none"> Persist with tasks until the end, with teacher prompting Finish work in the given time Maintain concentration during whole class teaching Show good listening skills by looking at the speaker and waiting our turn Begin to learn how to manage our emotions; use resources appropriately Growth mindset: understand the power of 'yet'... 'I can't do it YET!' 	<ul style="list-style-type: none"> Be able to turn-take, share and co-operate Begin to work in different roles within a group Be polite to others Listen to and share ideas with others Praise others for their efforts

English

Cover the objectives laid out within the National Curriculum. We will focus on saying our sentences, writing them and reading them for sense, capital letters, full stops, finger spaces and use joining words.

Mathematics

Cover the objectives laid out within the National Curriculum focussing on learning our number bonds and related subtraction facts within 20, solving one-step problems, addition, subtraction, division, count in 2's, 5's, 10's and measure in length and height.

Science

We will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We will distinguish between an object and the material from which it is made. able to compare and group together a variety of everyday materials on the basis of their simple physical properties. We will describe the simple physical properties of a variety of everyday materials.

Computing

E-safety
The children will recap the importance of following computer rules.
Programming
The children will describe what actions they need to follow to make something happen. They will plan algorithms in order to make their robot do what they want. They will make predictions about what will happen for a short sequence of instructions. The children will use software to create movement and patterns on a screen and use the word debug to correct mistakes when programming. They will save information in a special place and retrieve it again.
Handling Data
The children will discuss the different ways in which technology can be shown and sort different kinds of information and present it to others. They will use technology to

Design Technology

Thematic coverage:
DT: Children will begin by exploring superhero vehicles and then make them out of construction kits. They will then design, make and evaluate a superhero vehicle of their choice.

RE

Recognise that there are special places where people go to worship, and talk about what people do there
Identify at least three objects used in worship in Christianity.
Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used
Show that they have begun to be aware that some people regularly worship God in different ways and in different places

Music

Engaging in making and responding to music, developing understanding and appreciation of a wide range of musical stimuli, increasing ability to judge musical quality, acquiring skills and knowledge to make music even in a community setting, working on the ability to listen positively, concentrate, be intuitive, aesthetically sensitive, develop self confidence to perform.

PSCHE

To understand that family and friends should care for each other
To be able to talk about their emotions.
To understand that family and friends should care for each other.
To know that there are different types of Teasing and bullying.
To recognise what they like and dislike, what is fair and unfair, and what is right and wrong.

French

Numbers to Twenty.

PE

Superhero dancing. Sequencing a simple dance using Supertato as a starting point.

We will learn through.....

Choice	Challenge	Collaboration
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