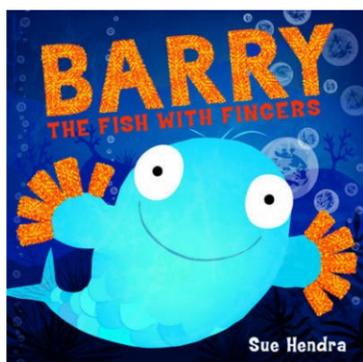
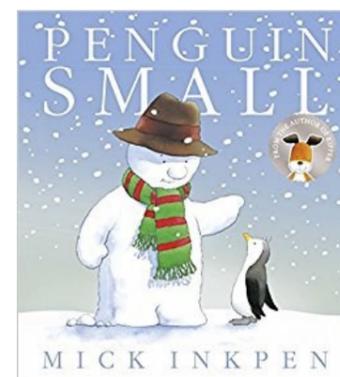


Term 3A Learning Journey



Inspirational Text:
Barry the fish with fingers and Penguin Small
Wow starter:
Forest Schools and Animal In-tuition



Personal Learning and Thinking Skills

<p>Creative Thinkers</p> <ul style="list-style-type: none"> Show curiosity when approaching new experiences Use all the senses to explore and investigate generate as many possible ideas as possible Use our imagination in play Enjoy the unexpected, unusual and surprising Experiment with ideas and objects in a playful way 	<p>Effective Participators</p> <ul style="list-style-type: none"> Think about how situations affect other in the class Identify improvements that would benefit ourselves Begin to be aware of whole school issues Begin to be aware of others in the wider community 	<p>Independent Enquirers</p> <ul style="list-style-type: none"> Ask questions about the task Find information from different sources selected by the teacher Record information in different ways Begin to identify audience and purpose 	<p>Reflective Learners</p> <ul style="list-style-type: none"> Talk about what we are learning Check our work for accuracy Seek help from other people Work towards targets identified by the teacher Develop an awareness of what we enjoy Begin to develop an awareness of what we find difficult 	<p>Self Managers</p> <ul style="list-style-type: none"> Persist with tasks until the end, with teacher prompting Finish work in the given time Maintain concentration during whole class teaching Show good listening skills by looking at the speaker and waiting our turn Begin to learn how to manage our emotions; use resources appropriately Growth mindset: understand the power of 'yet'... 'I can't do it YET!' 	<p>Team Workers</p> <ul style="list-style-type: none"> Be able to turn-take, share and co-operate Begin to work in different roles within a group Be polite to others Listen to and share ideas with others Praise others for their efforts
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English

Cover the objectives laid out within the National Curriculum. We will focus on saying our sentences, writing them and reading them for sense, capital letters, full stops, spaces, question marks and joining words. We will write fact files, stories, character profiles and recounts.

Mathematics

We will cover objectives laid out in the National Curriculum focussing on counting in multiples of 2,5 and 10, recognising money from 1p to £10 notes, describing position and direction, solving one step problems involving addition/subtraction and use

Science

Thematic coverage: we will be able to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will identify and name a variety of common animals that are carnivores, herbivores and omnivores. We will look at the structure of a variety of

Computing

e-Safety we will be discussing the importance of keeping passwords private, agreeing to follow sensible e-Safety rules and remembering to tell an adult when they see something unexpected or worrying online.
Programming Pivot Animation. We will be describing what actions they will need to do to make something happen and remember to use the word algorithm. We will be using software / apps to create movement and patterns on a screen.
Multimedia: we will be being creative with different technology tool and saving information in a special place and retrieve it again.
Technology in our lives we will be identifying some of the benefits of technology, recognising ways that technology is use in our home and community, recognising the ways we use

PSCHE

We will be about people and other living things and that they have needs. We will discuss our responsibilities to meeting them. We will identify, name, draw and label the basic parts of the human body. We will think about **growing up**: Do they understand the concept of growing from young to old and **Race**. Do they understand how it feels to be treated differently?

RE

Talk about what is special and of value about belonging to a group that is important to them. Show an awareness that some people belong to different religions. Recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers. Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean. Identify two ways people show they belong to each other when they get married Respond to examples of co-operation between different people.

Art

ART: Children will use the Painting 'Starry night' by Vincent Van Gough as a stimulus for creating their own piece of art work.

Music

Your Imagination—a song about your imagination.

PE

Children will take part in Forest school activities as part of outdoor PE this half term, looking at seasons, plants and different animal groups linked to Science. They will also participate in team sports with the sports coach.

We will learn through.....

Choice	Challenge	Collaboration
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