

# Spring Term Learning Journey

**Inspirational Text:**  
 Children of Winter (Berlie Doherty)  
 The Stockport Story (Peter Arrowsmith)  
 Carrie's War by Nina Bowden, When Hitler stole Pink Rabbit by Judith Kerr, The Silver Sword.  
**Wow Starter:**  
 Does Stockport have a story?

## Personal Learning and Thinking Skills

Creative Thinkers	Effective Participators	Independent Enquirers	Reflective Learners	Self Managers	Team Workers
<ul style="list-style-type: none"> <li>• Pose questions that don't have straightforward answers</li> <li>• Seek out problems to solve and challenge the routine method</li> <li>• Experiment with different modes of thinking</li> <li>• See opportunities in mistakes, take risks</li> <li>• Learn from and build on your own and others' ideas and experiences</li> <li>• Make ideas real by</li> </ul>	<ul style="list-style-type: none"> <li>• Identify improvements that would benefit others as well as yourself</li> <li>• Be aware issues that affect others in the school</li> <li>• Be aware issues that affect others in the wider and global community</li> <li>• Act as an advocate for views and beliefs that may differ from your own</li> </ul>	<ul style="list-style-type: none"> <li>• Ask focused questions to clarify a task</li> <li>• Use our own and others' ideas to locate and select various sources of information</li> <li>• Classify, compare and evaluate information</li> <li>• Develop methods for collating and recording information</li> <li>• Focus on the audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate what we have learned</li> <li>• Compare our methods and approaches with others</li> <li>• Identify skills and knowledge that can be transferred to other situations</li> <li>• Work towards personal targets identified by ourselves or jointly with the teacher</li> <li>• Be confident in our knowledge of personal strengths and weaknesses</li> <li>• seek help from a variety of sources</li> </ul>	<ul style="list-style-type: none"> <li>• Learn ways to manage your own time</li> <li>• Seek out new responsibilities</li> <li>• Show commitment and perseverance throughout a task</li> <li>• Respond positively to change, seeking advice and support when needed</li> <li>• Manage your emotions, and build and maintain relationships</li> <li>• Be prepared and organised</li> <li>• Growth mindset: show resilience over a sustained learning journey</li> </ul>	<ul style="list-style-type: none"> <li>• Develop methods so everyone participates equally</li> <li>• Decide what needs to be done in a group and assign roles</li> <li>• Take responsibility for appropriate roles and tasks</li> <li>• Be willing to help others with their learning</li> <li>• understand and learn to respond to feedback</li> <li>• Work with your peers to reach agreements and begin to manage disagreements</li> </ul>

English	Mathematics	Science	Computing
Cover the objectives within the national curriculum Thematic links: report writing, flashback narrative, diary, poem	Cover the objectives within the national curriculum	Classification of living things Electrical circuits	Cover the objectives within the national curriculum

History	Geography	Art	Design Technology
The chronology of Stockport's development Stockport during World War II	Map work within the local area. Physical and human geographical features of our local environment.	L.S. Lowry—drawing, charcoal and watercolour Blitz Cityscape—Brusho	Design a marble run

PSCHE	RE	French	Music
Growth Mindset Bullying Homophobia Health and safety and basic first aid	Is it better to express your beliefs in the arts and architecture or in charity and generosity?	Classroom objects Houses and homes	Cover the objectives within the national curriculum

## We will learn through.....

Cover the objectives within the national curriculum	<b>Choice</b>	<b>Challenge</b>	<b>Collaboration</b>
---	---------------	------------------	----------------------