

Within Living Memory Term 2A Learning Journey



Inspirational Text:
A Letter to Granny by Paul Rogers & John Prater

Wow Starter:
Travelling back in time our Time Machine!



Personal Learning and Thinking Skills

<p>Creative Thinkers</p> <ul style="list-style-type: none"> Show curiosity when approaching new experiences Use all the senses to explore and investigate generate as many possible ideas as possible Use our imagination in play Enjoy the unexpected, unusual and surprising Experiment with ideas and objects in a playful way 	<p>Effective Participators</p> <ul style="list-style-type: none"> Think about how situations affect other in the class Identify improvements that would benefit ourselves Begin to be aware of whole school issues Begin to be aware of others in the wider community 	<p>Independent Enquirers</p> <ul style="list-style-type: none"> Ask questions about the task Find information from different sources selected by the teacher Record information in different ways Begin to identify audience and purpose 	<p>Reflective Learners</p> <ul style="list-style-type: none"> Talk about what we are learning Check our work for accuracy Seek help from other people Work towards targets identified by the teacher Develop an awareness of what we enjoy Begin to develop an awareness of what we find difficult 	<p>Self Managers</p> <ul style="list-style-type: none"> Persist with tasks until the end, with teacher prompting Finish work in the given time Maintain concentration during whole class teaching Show good listening skills by looking at the speaker and waiting our turn Begin to learn how to manage our emotions; use resources appropriately Growth mindset: understand the power of 'yet'... 'I can't do it YET!' 	<p>Team Workers</p> <ul style="list-style-type: none"> Be able to turn-take, share and co-operate Begin to work in different roles within a group Be polite to others Listen to and share ideas with others Praise others for their efforts
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English

Children will be writing poetry, descriptions, writing letters and remembering their punctuation.

Mathematics

We will be looking at doubling, weight, missing number and problem solving.

Science

We will be looking at Winter and plants, through PG Explorers.

Computing

E-safety
The children will look at keeping their password private, what personal information is and they will agree and follow E-Safety rules.

Multimedia
The children will use technology to create and present their ideas, be creative with different technology tools and save information in a special place and retrieve it again.

Handling Data
The children will learn the different ways in which technology can be shown and sort different kinds of information and present it to others.

History

We will be studying the changes within living memory, linked to changes in national life.

Living Memory: We will know what life was like within the past 100 years and how our lives are different today. Focusing particularly on similarities and differences between the past and present in the areas of media, toys and games, holidays and food.

Design Technology

Sewing: We will be making bunting.

PSCHE

To know how to make simple choices that improve their health and wellbeing. How can we keep our body fit and healthy?

RE

Explore the main features of places of worship in Christianity and at least one other religion, ideally by visiting some places of worship. Find out how the place of worship is used and talk to some Christians, Muslims and/or Jewish people

French

The children will learn French songs and simple phrases.

Music

Looking at different styles of music, through 'in the Groove'

PE

Creating a dance through the topic of old toys.

We will learn through.....

Choice

Challenge

Collaboration