

# Spring Term Learning Journey



**Inspirational Text:**  
Who Let the Gods Out? by Maz Evans

**Wow Starters:**  
Greek Afternoon  
Ancient Greek Theatre Workshop



## Personal Learning and Thinking Skills

Creative Thinkers	Effective Participators	Independent Enquirers	Reflective Learners	Self Managers	Team Workers
<ul style="list-style-type: none"> <li>• Pose questions to investigate</li> <li>• Use all the senses to stimulate and contribute to ideas</li> <li>• Learn from and build on our own and others' ideas and experiences experiment with ideas through role play and performance</li> <li>• Value unusual and unobvious ideas</li> <li>• Make ideas real by making models and testing things out</li> </ul>	<ul style="list-style-type: none"> <li>• Think about how situations affect others in the school</li> <li>• Identify improvements that would benefit others as well as ourselves</li> <li>• Be aware of whole school issues</li> <li>• Be aware of others in the wider and global community</li> </ul>	<ul style="list-style-type: none"> <li>• Ask relevant questions to clarify a task</li> <li>• Locate and select information from various sources</li> <li>• Compare information from different sources</li> <li>• Develop methods for recording information</li> <li>• Have a sense of audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate what we have learned</li> <li>• Compare our methods with others</li> <li>• Make links with previous learning</li> <li>• Work towards personal targets identified jointly with the teachers</li> <li>• Begin to understand our own personal strengths and weaknesses</li> <li>• Seek help from others when needed</li> </ul>	<ul style="list-style-type: none"> <li>• Complete work in the time given without prompting</li> <li>• Organise and manage our own resources</li> <li>• Show commitment and perseverance to tasks</li> <li>• Seek advice and support when needed</li> <li>• Behave appropriately in different situations</li> <li>• Manage our emotions in different situations</li> <li>• Growth mindset: see mistakes as part of learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop methods so everyone feels listened to</li> <li>• Take responsibility for aspects of the work</li> <li>• Show that we can work in different roles in a group</li> <li>• Be willing to help others with their tasks</li> <li>• Encourage and praise others</li> <li>• Work with our peers to reach agreements</li> </ul>

English	Mathematics	Science	Computing
<p>Cover the objectives laid out within the National Curriculum</p> <p>Thematic links: Greek myths, Debate (What is democracy?), Persuasion</p>	<p>Cover the objectives laid out within the National Curriculum</p>	<p>Sound</p> <p>Electricity</p>	<p>E-safety, protection from online harm</p> <p>Programming : using Hopscotch app</p> <p>Multimedia : Exploring comic life</p> <p>Technology in our Lives : online reliability</p>

History	Geography	Art	Design Technology
<p><b>How are the Greeks heroes today?</b></p> <p>A study of Greek life and achievements and their influence on the western world</p>	<p>Use maps, atlases, globes and digital/ computer mapping to <b>locate</b> countries and describe <b>features</b> studied.</p>	<p>Clay: 2D Greek pottery. Printing, using repeating patterns</p>	<p>Mechanical systems (Mechanical posters) -</p> <p>Thematic links: Archimedes - focus on levers</p>

PSCHE	RE	French	Music
<p>Friends &amp; family: To be aware of different types of relationships.</p> <p>Safety in the home.</p>	<p>Why do some people think life is like a journey?</p>	<p>History of the Olympics and sport.</p> <p>At the Café.</p>	<p>Charanga Unit: Lean On Me</p> <p>Composition: Music to describe Ancient Greek Gods</p>

PE	We will learn through.....		
<p>Sports Coach : Outdoor games</p> <p>Indoor: Gymnastics/Dance</p>	<b>Choice</b>	<b>Challenge</b>	<b>Collaboration</b>