

# The Great Fire of London Term 1b Learning Journey



**Inspirational Text:  
The Great Fire of London**

**Wow Starter:**  
Children take a step back in time on their very own time machine adventure.



## Personal Learning and Thinking Skills

<p><b>Creative Thinkers</b></p> <ul style="list-style-type: none"> <li>Show curiosity when approaching new experiences</li> <li>Use all the senses to explore and investigate generate as many possible ideas as possible</li> <li>Use our imagination in play</li> <li>Enjoy the unexpected, unusual and surprising</li> <li>Experiment with ideas and objects in a playful way</li> </ul>	<p><b>Effective Participators</b></p> <ul style="list-style-type: none"> <li>Think about how situations affect other in the class</li> <li>Identify improvements that would benefit ourselves</li> <li>Begin to be aware of whole school issues</li> <li>Begin to be aware of others in the wider community</li> </ul>	<p><b>Independent Enquirers</b></p> <ul style="list-style-type: none"> <li>Ask questions about the task</li> <li>Find information from different sources selected by the teacher</li> <li>Record information in different ways</li> <li>Begin to identify audience and purpose</li> </ul>	<p><b>Reflective Learners</b></p> <ul style="list-style-type: none"> <li>Talk about what we are learning</li> <li>Check our work for accuracy</li> <li>Seek help from other people</li> <li>Work towards targets identified by the teacher</li> <li>Develop an awareness of what we enjoy</li> <li>Begin to develop an awareness of what we find difficult</li> </ul>	<p><b>Self Managers</b></p> <ul style="list-style-type: none"> <li>Persist with tasks until the end, with teacher prompting</li> <li>Finish work in the given time</li> <li>Maintain concentration during whole class teaching</li> <li>Show good listening skills by looking at the speaker and waiting our turn</li> <li>Begin to learn how to manage our emotions; use resources appropriately</li> <li>Growth mindset: understand the power of 'yet'... 'I can't do it YET!'</li> </ul>	<p><b>Team Workers</b></p> <ul style="list-style-type: none"> <li>Be able to turn-take, share and co-operate</li> <li>Begin to work in different roles within a group</li> <li>Be polite to others</li> <li>Listen to and share ideas with others</li> <li>Praise others for their efforts</li> </ul>
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**English**

We will be covering the objectives laid out within the National Curriculum. We will be writing lots of non-fiction including fact files. We will be learning to use capital letters, finger spaces and full stops correctly.

**Mathematics**

We will be covering the objectives laid out within the National Curriculum focusing on counting and identifying and representing numbers, addition, subtraction, problem solving. We will begin to learn how to solve multiplications and divisions, as well as learning how to find half of an object or number.

**Science**

We will look for evidence of seasonal change in Forest Schools.

**Computing**

**E-safety**—the children will agree and follow sensible e-Safety rules, keep passwords private and learn to tell an adult when they see something unexpected or worrying online.

**Art**

We will create pictures of the Great Fire of London for display.

**Programming**—the children will learn to give instructions to friends and follow their instructions to move around, describe what happens when they press buttons on a robot and describe what actions are needed to make something happen and begin to use the word algorithm. They will begin to predict what will happen for a short sequence of instructions, use software/apps to create movement and patterns on a screen and use the word debug when correcting mistakes when programming.

**History**

As historians children will learn the key events of the Great Fire of London, which they will learn to put in order. Children will learn facts about the fire and will use drama to act out events. They will look at different sources and discuss what

**Design Technology**

Design and make bread. Children will also use their skills to make a sandwich.

**Multimedia** - the children will use technology to create and present ideas and be creative with different technology tools.

**PSCHE**

The children will discuss rules for, and ways of, keeping safe and about people who can help them to stay safe. They will talk about belonging to various groups and communities, such as family and school.

**RE**

The children will discuss: How are Christmas and Diwali similar? How do Jewish people celebrate Hanukah? How do you feel at Christmas time?

**French**

We will begin to learn to count in French and say greetings.

**Music**

We will learn the songs for the Christmas production. They will also learn the song 'London's Burning', linked to our topic.

**Technology in our Lives**— the children will recognise ways that technology is used in their home and community and begin to identify some of the benefits of using technology.

**PE**

**Dance:** Creating and performing dances using movement patterns.  
**Gymnastics:** balancing on different body parts.

## We will learn through.....

<b>Choice</b>	<b>Challenge</b>	<b>Collaboration</b>
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