

Dinosaurs Term 1a Learning Journey



Inspirational Text:
Katie and the Dinosaurs

Wow Starter:
Dinosaur present



Personal Learning and Thinking Skills

<p>Creative Thinkers</p> <ul style="list-style-type: none"> Show curiosity when approaching new experiences Use all the senses to explore and investigate generate as many possible ideas as possible Use our imagination in play Enjoy the unexpected, unusual and surprising Experiment with ideas and objects in a playful way 	<p>Effective Participators</p> <ul style="list-style-type: none"> Think about how situations affect other in the class Identify improvements that would benefit ourselves Begin to be aware of whole school issues Begin to be aware of others in the wider community 	<p>Independent Enquirers</p> <ul style="list-style-type: none"> Ask questions about the task Find information from different sources selected by the teacher Record information in different ways Begin to identify audience and purpose 	<p>Reflective Learners</p> <ul style="list-style-type: none"> Talk about what we are learning Check our work for accuracy Seek help from other people Work towards targets identified by the teacher Develop an awareness of what we enjoy Begin to develop an awareness of what we find difficult 	<p>Self Managers</p> <ul style="list-style-type: none"> Persist with tasks until the end, with teacher prompting Finish work in the given time Maintain concentration during whole class teaching Show good listening skills by looking at the speaker and waiting our turn Begin to learn how to manage our emotions; use resources appropriately Growth mindset: understand the power of 'yet'... 'I can't do it YET!' 	<p>Team Workers</p> <ul style="list-style-type: none"> Be able to turn-take, share and co-operate Begin to work in different roles within a group Be polite to others Listen to and share ideas with others Praise others for their efforts
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English

We will be covering the objectives laid out within the National Curriculum. We will be looking at rules, letters, signs, settings. They will plan a picnic and create a fact file.

We will be looking at capital letters, full stops and finger spaces.

Narrative Immersion with Katie and the Dinosaurs.

Mathematics

We will be covering the objectives laid out within the National Curriculum focusing on counting and identifying and representing numbers, addition, subtraction, problem solving. In shape, space and measure we will be learning about length and height and in geometry we will be naming 2D shapes.

Geography

Local Area— understanding aerial view on a small scale. Looking at the school and its grounds.

Science

Pure Science unit: Seasons: We will be introducing our seasons topic which will then be completed as a continual topic throughout the year. We will observe the changes across the 4 seasons, name the months of the year, identify characteristics of Autumn and learn about the weather.

Art

The children will become Paleoaartist.

Paleoart (also spelled palaeoart, paleo-art, or paleo art) is any original artistic work that attempts to reconstruct or depict prehistoric life according to the current knowledge and scientific evidence at the moment of creating the artwork.

Computing

Programming
Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions.
Create and debug simple programs—Bee Bots

E-safety
Use technology safely and respectfully, keeping personal information private.

Technology in our Lives
Recognise common uses of information technology beyond school

PSCHE

Pure PSCHE Unit: We will be looking at the classroom rules, recognising the difference between right and wrong and learning that some household materials might be harmful if not used correctly.

RE

Different stories from Christianity, Judaism and Islam.

French

French songs and numbers.

Music

Hey you! Performance

PE

Pure PE unit

Games: Multi-Skills

Dance: Unit 1 Gymnastics

We will learn through.....

Choice

Challenge

Collaboration